

# ASHDALE DOWNLOAD

Ashdale  
Secondary College



Ashdale Secondary College // ACHIEVING A POSITIVE FUTURE  
Special Edition, Semester Two 2016



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## Message from the Principal

What a year! As the final term of 2016 draws to a close, it is only now I am able to truly reflect on the outstanding achievements of the College over the past 12 months.

At Ashdale Secondary College, we strongly believe in providing a high quality education for all students. Providing a diverse curriculum and leading the way in technological advancements in education have resulted in Ashdale Secondary College not only being shortlisted as one of the top 4 public schools in WA in the 2016 Education Awards, but also reaching the final in the Governor's STEM Awards.

The successes and achievements of the College would not be possible without the hard work and dedication of our staff. Each and every staff member have played a role in making this school great, both Teaching and Non-teaching. As I show our many visitors around the College, I am constantly reminded of how lucky we are to work in such an amazing place, and not a day goes by in which I am not proud to say that I am a leader at Ashdale Secondary College.

In a blockbuster year, some of the highlights have been:

- The year started with our first Year 7 cohort joining the Ashdale STEM Institute. Over 4 terms, students had the opportunity to have input into their own learning, work on solutions to real world problems and, at the same time, develop their entrepreneurial skills. The projects developed in the Creative Lab have been amazing; the level of student engagement and enjoyment is clearly evident and has been rewarded with many accolades from industry leaders and awards in many state-wide competitions.
- In the Physical Education area, we saw an amazing School Sports Carnival. It was well attended and showed great levels of participation by all year groups. At interschool carnivals, we performed above expected with some fantastic achievements on the track. We also saw our students embark on our first Ski trip, and, to top it off, our Year 10 Netball Academy girls were crowned champions again, for the third year running, at the Gold Coast Netball Tour.
- The Arts department delivered its first school production, A Midsummer Night's Dream: what a show! The cast were fantastic with some top performances from our students. The show was well attended by staff, students and members of the community, who thoroughly enjoyed the evening. We look forward to next year's with much anticipation. Also, Arts week, the numerous musical performances throughout the year, and the upcoming Art exhibition were all examples of the amazing extracurricular work our staff engage in on an ongoing basis.

- The HASS department established its first Mock Trials team and took to competition with some of the top schools in the state. We were pipped at the post in the end, with decisions not going our way! The attitude and behaviour of the students involved was commended by many; hopefully we can build upon this for next year and come back stronger. The Canberra Tour took place in Week 8 with students getting to experience the wonders of our nation's capital, many for the first time. The trip was fun packed with education and adventure. Again, the students were exemplary.
- The Science team planned an enormous Science week event with activities spanning over five days. Themes were integrated into the classrooms throughout the week to engage all students across the College. Activities were held at recess and lunch to excite and inspire our students to get involved with Science and see its application beyond the classroom. Our students also brought home cash prizes for the first time in the AurCON Bridge Building competition.
- In Term 3, the English department held its first short story competition. Of the many entries, 22 were shortlisted but only the very best made it into our first published book! The annual Book Week event was a huge success, with the Book in a Day competition and rounding off the week with the popular dress up event.
- The Maths team has made a big push in competitions this year, especially the Maths Olympiad Competition. They have worked with the Cluster primary schools to share best practice, engaged with MAWA, and worked to forward the STEM Institute.
- The Technology team has been outstanding. Special mention must go to Home Economics, with its catering for numerous events and its massive brownie bake off to support Techtrails at the Perth Science Festival, and D&T, with a huge effort in the EV challenge and its engagement with STEM throughout the year.

- The Information Technology team has had a busy year, working on curriculum with SciTech, Supporting Tech trails events, taking out all prizes in the STAWA 60 Second competition, and working tirelessly on our STEM programs and whole school IT development. The new TV studio is up and running and the Virtual Reality station is now in place and being well utilised!

- The Pastoral Care team planned and presented its first Mentally Healthy Expo. Highlights of this highly successful afternoon event included stalls from outside agencies, massage therapists, an animal corner, and a huge outdoor volleyball game, to name but a few.

Kudos to our wonderful care team, the student services staff, and the admin support team. Their work behind the scenes has been fantastic. Our school could simply not function without them.

And, finally, the support from our parents and community has been outstanding. As partners in your child's education, you have worked with us to get the best possible outcomes for your child in whatever pathway they have chosen. Our students are more future ready than ever, and are gaining the skills they need to be our leaders of tomorrow.

I wish you all a very safe and happy Christmas. Enjoy the holidays, take time to catch up with friends and family, and do the things that make you happy.

**Sharon Lyon**  
Principal

# Year 12 Graduation

The Year 12 graduation ceremony was held on Wednesday 26 October in the Allen Shaw Centre, Mindarie. The evening began with parents enjoying hors d'oeuvre while the Year 12 students donned their graduation gowns, mortar boards and sashes. Students had a quick mingle with their friends and family before taking their graduation group photo on the lawn. Inside the venue the seating was full with the excited, and somewhat emotional, parents awaiting the entry of the graduating class of 2016. Once our students were seated the evening went off without a hitch. The students and guests were addressed by a wide variety of community leaders who presented our year 12s with special awards for community involvement, leadership and academic excellence.

Each and every one of the students in the graduating class of 2016 has shown the College and the community they have learned the virtues of independence, cooperation and respect, which will allow them to find success wherever they go in their future. I wish all the students of the graduating class of 2016 and their families, all the best.

**Daniel Hoath**  
Year 12 Coordinator

## Award Winners

|   |                   |
|---|-------------------|
| ADF Long Tan Award                            | Jessica Faraone   |
| Arts Award                                    | David Pengelly    |
| Ashdale Ambassador Award                      | Dhisha Kara       |
| Caltex Best All Rounder Award                 | Nicolas Chick     |
| City of Wanneroo Citizenship Award - Female   | Ellie Shenton     |
| City of Wanneroo Citizenship Award - Male     | Drew Brotherton   |
| ECU Academic Excellence ATAR Dux Award        | Harshil Patel     |
| Engineers Australia Certificate of Excellence | Kishul Varsani    |
| Future Leaders Award                          | Harshil Patel     |
| Law Society of WA Award                       | Claudia Menlove   |
| NMERO Commitment to Excellence Award          | Kishul Varsani    |
| P&C Endeavour Award                           | Maddison Andrioff |
| Politics Award                                | Maddison Andrioff |
| Sportsperson Award                            | Nicolas Chick     |
| Tesla Forum Science Award                     | Harshil Patel     |
| Vocational Education & Training Dux           | Majenta Bracken   |
| Winthrop Australia Technology Award           | Joshua Couper     |
| Accounting & Finance                          | Rebekah Blaver    |
| ATAR Applied Information & Technology         | Andy Lu           |
| ATAR Biology                                  | Rohitt Lall       |
| ATAR Chemistry                                | Kishul Varsani    |
| ATAR Chemistry                                | Harshil Patel     |
| ATAR Computer Science                         | Tyler Etherton    |
| ATAR Drama                                    | Connor Wilhelm    |
| ATAR Earth & Environmental Science            | Caitlyn Sepkus    |
| ATAR Economics                                | Nikki Nguyen      |
| ATAR English                                  | Caitlyn Watts     |
| ATAR Geography                                | Caitlyn Sepkus    |



|  |                         |
|--|-------------------------|
| ATAR Human Biological Science          | Paris Tenaglia          |
| ATAR Mathematics Application           | Dylan Page              |
| ATAR Mathematics Methods               | Harshil Patel           |
| ATAR Mathematics Specialist            | Harshil Patel           |
| ATAR Modern History                    | Rohitt Lall             |
| ATAR Physical Education Studies        | Paris Tenaglia          |
| ATAR Physics                           | Harshil Patel           |
| ATAR Politics & Law                    | Claudia Menlove         |
| ATAR Psychology                        | Paris Tenaglia          |
| ATAR Visual Arts                       | Annaelle Chellen        |
| Business Management & Enterprise       | Marko Grbic             |
| Career & Enterprise                    | Rachael Warren          |
| Cert II Community Services             | Taylor Bettes           |
| Cert II Creative Industries (Media)    | Jordan Adams            |
| Cert II Engineering                    | Jaide Vaka              |
| Cert II Hospitality                    | Rachael Warren          |
| Cert II Information, Dig Media & Tech  | Paul Basilan            |
| Cert II Live Production                | Matthew Kocoski         |
| Cert II Music Production               | Aaron Summers           |
| Cert II Sport & Recreation             | Kyle Liptrott           |
| Cert III Business                      | Mackenzie Beck          |
| Cert III Information, Dig Media & Tech | Amos Louise-De Carvalho |
| Cert III Music Industry                | David Lasconi           |
| GEN Applied Information & Tech         | Muhammad Hanafi         |
| GEN Children, Family and Community     | Erin Plesa              |
| GEN Design: Technical Graphics         | Jesse Pretorius         |
| GEN Drama                              | Brandon Francis         |
| GEN English                            | Mackenzie Beck          |
| GEN Food Science & Technology          | Katelyn de Bettencor    |
| GEN Human Biological Science           | Erin Plesa              |
| GEN Materials, Des & Tech (Metal)      | Adrian Clarke           |
| GEN Materials, Des & Tech (Wood)       | Aidan Hewson            |
| GEN Mathematics Essentials             | Jye Senz                |
| GEN Outdoor Education                  | Connor Kettle           |
| GEN Physical Education Studies         | Jacobus Greyvenstein    |
| GEN Visual Arts                        | Téa Frazer              |



## City of Wanneroo Mayor's Christmas Appeal

As most of you would be aware Ashdale Secondary College (ASC) prides itself on supporting local charities. Over the past year students, staff and the community have generously given their time, efforts and donations to a variety of charities. From these various fundraising drives, we have collected funds that will now go towards our final fundraising event of the year, the City of Wanneroo Mayor's Christmas Appeal.

During two weeks in November, we asked the Ashdale SC community to donate a variety of items. "Tin & Toiletries Tuesdays", "Festive Friday" and "Toy Thursday" were held, and we were overwhelmed by the response from students, staff and the community. All donations were delivered to the Mayor's office where they were distributed to members of our local community.

We acknowledge that there are many occasions our students are involved in fundraising activities. As global citizens, our students recognise the importance of serving others to provide a positive future for all. To all in the ASC community, thank you for your unwavering support of the College's fundraising initiatives. These events would not be as successful without your generosity.

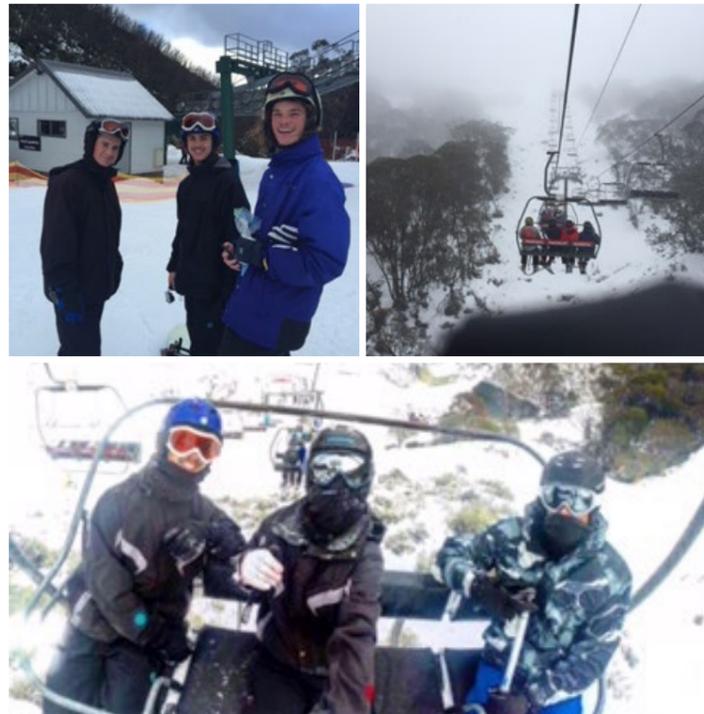


## Ski Trip

During the July school holidays, three staff from Ashdale SC accompanied 33 students from Years 11 and 12 to Victoria for the College's inaugural Ski Trip. After travelling to Melbourne, the group stayed at the Arlberg Hotel in Mt Hotham, which provided accommodation and full meal catering each day. All students were enrolled in lessons, choosing to learn how to ski or snowboard. As these lessons were a compulsory aspect of the Ski Trip, students were able to participate safely in a supervised environment and improved their skills over the course of their stay. Upon returning to Melbourne, students attended an AFL game at the Melbourne Cricket Ground (MCG), and for many this was an opportunity that is not often available to them.

The 2016 Ski Trip was a great success, with commendations from the proprietors of the Alberg Hotel and an invitation to return, and overwhelmingly positive feedback has come from the students who attended and their parents. The planning and organisation of the trip by Luke Serra contributed to its success and there is already keen interest from students for the ASC Ski Trip to become an annual event.

**Jamie Long**  
Deputy Principal



## Gold Coast Netball Carnival

Students in Year 10 from the Ashdale SC Netball Academy travelled to the Gold Coast during the second week of the July school holidays to compete in the Gold Coast Netball Carnival. The students participated across four days, competing against national, international and specialist Netball teams. Our Academy girls went into the final game, against South Australia's St Mary's, undefeated. Winning this final by two goals, the ASC Netball Academy took the title of champions of the Intermediate Plate Division. This is the third time students from the ASC Netball Academy have competed and also their third championship title.

Following their victory in the Netball Carnival, students and staff were able to enjoy some of the iconic tourist attractions on the Gold Coast, including Dream World and Movie World. After another successful interstate carnival, the efforts of the staff involved, Crystal Smith and Jaime English, are to be commended.

**Jamie Long**  
Deputy Principal



## Canberra & Sydney Tour

On the 13 November, 30 lucky Ashdale Secondary College students departed Perth Domestic Airport and journeyed 3,840 kilometers to the Capital City of Australia, Canberra. Our educational adventure began at 6.00am the next morning. With ironed Ashdale uniform dresses, blazers, ties and dress pants, we made our way to new Parliament House, where we were given a guided tour of the Senate and the House of Representatives, and viewed portraits of Prime Ministers, past and present.

We also role-played question time: a daily ritual the government undertakes to discuss and debate current issues in our society. On the roof of Parliament House, we got a great view of Canberra, and our next destination, the Australian War Memorial, deemed one of the most popular attractions for the students. There, we saw the history of Australia in the Great War through real uniforms, weapons and paintings. We learnt how Australia contributed to World War I. We were able to have front row seats to the Last Post ceremony and we placed poppies by the Grave of the Unknown Soldier. We started our day with a great view of Canberra from Mount Ainslie, and ended it with a trip to the Australian Institute of Sport, which greatly inspired the athletes within our group.

Throughout the rest of the trip, we visited places such as the Royal Australian Mint and the Governor General's House, where we met His Excellency, General, The Honourable, Sir Peter Cosgrove. We drove past the Embassies and toured around Old Parliament House, as well as the Cockington Gardens. The historical and artistic side of our classmates came out when we visited the National Gallery, the National Museum, the National Library and the Dinosaur Museum, with the favoured politics and law side emerging when we visited the High Court.

Our trip ended in Sydney, where we participated in laser tag and walked along Bondi Beach, ferried across Sydney Harbour, and ventured over the iconic Sydney Harbour Bridge. After spending the final day at Taronga Zoo, our adventure ended with a Qantas flight back to Perth. The Canberra Tour was a fantastic experience that we highly recommended to next year's Year 9s!

**Marija Jovceska, Niamh Maher, Jordan Franklin (Year 9)**

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government contributes funding under the Parliament and Civics Education Rebate (PACER) program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

**Ashley Wright**  
Teacher - Humanities & Social Sciences



# Mentally Healthy EXPO

On Wednesday 2 November, Ashdale held its first Mentally Healthy EXPO.

Ashdale recognises that promoting good mental health and encouraging young people to take proactive steps to protect their mental health and wellbeing, are vital to health and happiness. Young people are more likely to have higher self-esteem, greater resiliency and confidence and achieve better academically, if they are active, have good friendship groups, and add meaning and purpose to their life. Click on the link below for further information on the day and list of exhibitors.

<http://www.mentallyhealthyexpo.com/>

**Sue Diamond**  
Student Support Coordinator



# Bring Your Own Device (BYOD) at Ashdale

On a daily basis across classrooms and learning spaces at Ashdale, a multitude of innovative and exciting applications of IT take place. From the development of specialist skills of coding and program design to the use of online news media outlets for instant access to contemporary issues, it is exciting to see students apply their existing IT skills through their learning in school.

As you may be aware, Ashdale Secondary College is implementing a Bring Your Own Device program across all year levels (Years 7-12), which actively encourages and allows students the option of bringing in a school approved device (e.g. laptop, tablet iPad etc.) that best suits their needs. The BYOD initiative reflects the technology rich environments already in existence in higher education and business.

In a recent discussion the following students spoke highly of the opportunity to bring their own device into school:

“It’s great because it allows me to put all my books into one digital space’ (Peter Y7)

‘You can work on the same project with others at the same time – its easy to collaborate’ (Dylan, Y7)

‘I like that you can easily continue your work outside school – so long as you remember to charge your battery!’ (Harry, Y7)

‘It is so much easier to type notes than to handwrite’ (Makayla, Y7)

Information on purchasing devices through Winthrop and on specification requirements for devices that students already own can be found on the Ashdale Secondary College website at [www.ashdalesc.wa.edu.au/what-s-news/one-to-one-program](http://www.ashdalesc.wa.edu.au/what-s-news/one-to-one-program)

If you have any queries regarding the initiative, please call 9302 7100 or email [ashdale.sc@education.wa.edu.au](mailto:ashdale.sc@education.wa.edu.au).

We look forward to supporting students using their own devices in 2017 and beyond.

**Stephen Pountney**  
Deputy Principal



# A New Sensory Garden Grows at the LEC

The most peaceful place at ASC is down at the end of Block 5. Tucked in a sunny corner outside of the Learning Enrichment Centre, a new garden is beginning to grow, and is already bringing moments of quiet into the day for students in the Autism Extension Program and Learning Enrichment Area for VILS classes.

With larger numbers of students enrolled in the program and an ongoing focus on stress reduction and learning the ever important life skills needed, it seemed logical to extend into the garden to provide the students with a sensory chill out and learning zone.

After some communication, Bunnings Malaga and Neerabup Trade were kind enough to donate a full sensory garden and their skills with painting and creating what we think is a fantastic quiet outdoor area.

Our students have already taken on board the necessary tasks of watering and nurturing their space, and also enjoyed the fresh smells of their baby herbs.

Learning Enrichment Centre Staff





# STEM EXPO 2016

One of the major focuses of the Ashdale Cluster is to expose our students to Science, Technology, Engineering and Mathematics (STEM) fields of study, as well as developing their creative and critical thinking skills, providing them with a competitive edge for the workforce of the future.

The Inaugural Ashdale SC STEM EXPO was a massive success, opening its doors to more than 1700 students and community members over two days. The event involved keynote speakers from ECU, Curtin and Airscope Industries as well as exhibits from educational partners such as SciTech, ECU school of education, ICRAR, Curtin Science Outreach and MAWA.

Whilst at the College, students were exposed to a variety of hands on STEM workshops including Virtual Reality, 3D Printing, Catapult and Bridge building, Space Dome, Drones and Coding. The workshops were led by Science and ICT student leaders from the College and provided young students with an insight into the exciting world of STEM.

The STEM EXPO provided a platform to showcase Ashdale SC's advancements in STEM education, raising awareness in our community and inspiring young minds to become leaders of tomorrow.

Alexandra Myer  
STEM Coordinator - Secondary

## Congratulations from the ECU Science Pre-Service Teacher Team

Ashdale Secondary College annually run a Science, Technology, Engineering and Mathematics (STEM) Expo in order to reach out to their surrounding cluster primary schools and engage these young students in the wonders of STEM. For the third year in a row, ECU's fourth year pre-service science education majors were invited to participate in this large community event. The ECU science education team chose to use a range of scientific discrepant events as a strategy to mesmerise these young curious minds and promote the wonders and relevance of science. A discrepant event itself is something that surprises the observer, yet despite its perplexing nature can be rationally explained using scientific principles. Activities chosen for this year's STEM Expo included activities like a bed of nails, balloon skewers, pressure mats and a range of augmented reality applications. We would like to congratulate Ashdale Secondary College on their highly successful STEM Expo and thank them for providing our pre-service science educators the opportunity to engage professionally with the wider educational community.

Julie Boston  
Secondary Science Education Coordinator



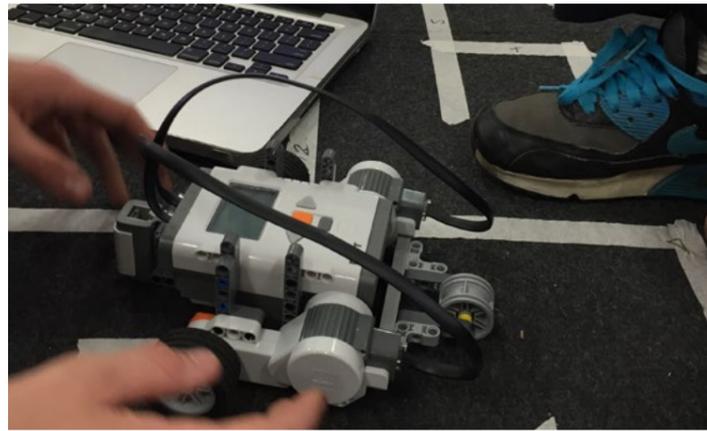
# Scitech Lego Robotics

Scitech visited Ashdale Secondary College on 20 October 2016. Year 8 STSP students were invited to attend the incursion and get more information about robots. The incursion was based on Lego Mindstorms EV3s which are robotic kits. The incursion included how to program the EV3s and information on the capabilities of the EV3 robot.

The kit given to the students included 4 sensors. The sensors had capabilities to sense colour, sound level, distance (ultrasonic sensor) and touch. Some new knowledge learnt at the incursion was how to program and run the robots. Programming included moving the robot forward, backwards and sideways. The robot was capable of doing 360 and 180 degrees turn on the spot. This also allowed the robot to turn sharper or have a wide turn.

Some funny moments at the incursion included having robots fall from tables and having battles between robots inside a sumo battlefield. The Year 8 STSP students have also learnt that STEM will create more and more careers in the future.

Facts that were learnt at the incursion were that Amazon uses robots to manage the delivery from their warehouse.



Another fact that surprised many students is that existing cars are able to drive by themselves; all because of their use of sensors. The Year 8 STSP students had a great deal of fun, learning about the EV3 robot and its capabilities. "It was very educational, however, at the same time, it was fun," said Dhil, an STSP student. Scitech provided the students with a huge amount of information about robots, and the Year 8 STSP students would love to have Scitech back for an incursion again.

Divyesh Varsani, Yr 8 STSP Student

# Computer Science

Year 11 Computer Science students have been busy looking at networks this semester – from the components to design and administration.

Most recently, the students have been setting up their own network wall and using industry tools to investigate and manage services and protocols.

Everyone is looking forward to more in-depth Computer Science study next year.

Jonathan Ihlein  
Teacher – ICT

It has been a busy year for our first ever group of ATAR Computer Science students. Learning material from five main areas of CS including Hardware & Software, Systems Analysis & Development, Database Creation & Management, Programming and Networking, has been no easy task, but our students have applied themselves well. It's not far from exam time, and recently students have been brushing up on their programming skills with a particular emphasis on pseudocode, a language and platform independent way of designing programs, which will help as they aim to tackle the ATAR. It's sure to continue to be as busy and productive for the final weeks of this term!

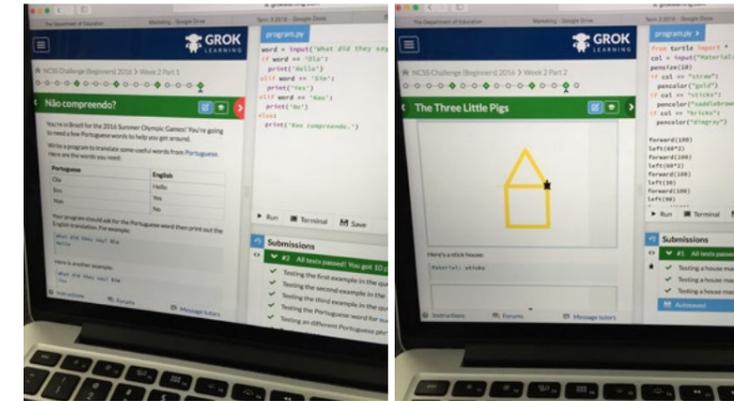
Ryan Platten  
Teacher – ICT



# ECU Mentoring Program

Ashdale Secondary College is pleased to have our ECU Mentoring Program running for its 6th year. Pre-service ICT teachers enrolled at Edith Cowan University are given the opportunity to visit Ashdale Secondary College as part of their unit/course outline. They are required to mentor/teach/coach students at Ashdale Secondary College, specifically in computer programming for 5 weeks. The students from Ashdale Secondary College are enrolled in a National Computer Programming Competition with the University of Sydney through the National Computer Science School (NSCC). The role of the pre-service teachers is to help students progress through the competition by teaching them programming skills and helping them where needed. We will keep you updated with year's NCSS results!

Shaloni Naik  
Teacher – ICT



# Art/Mathematics Innovation Project

## Is it possible to creatively combine Art and Mathematics?

Eight very enthusiastic Year 7 students have proved that it is. Dhyan, Luke, Jacob, Dana, Makalya, Bree, Landel and Charlotte have spent the last eight weeks working in groups of four in their own time, creatively thinking on how to combine pi, tessellations, the golden ratio and Pythagoras, while painting in the style of Andrew Warhol and Piet Mondrian. Last week they invited their parents to an afternoon tea to view their progress and to present iMovies of their journey so far.

A huge thanks must go to Mr Iqbal and Ms Russo for the tireless guidance and expertise they have given to the students, and for the delicious afternoon tea supplied by the Certificate II Hospitality students under the guidance of Ms Brigden. The final products when completed will be on permanent display on the walls of Block 9 outside the Art Room - don't be afraid to come and take a peak. Unveiling will occur early in Term 4.

Jennifer Yarnell  
Teacher - Mathematics



# Humanities & Social Sciences

## Year 11 Politics and Law Constitutional Centre Excursion

On Wednesday 7 September, a group of Politics and Law students were given the opportunity to visit the Constitutional Centre to take part in a state-wide constitutional convention. During the seminar students listened to informative speakers talking about human rights and the ways they are protected throughout the world. Students then discussed the issues surrounding the protection of human rights with students from other schools, including debating whether Australia should adopt a Bill of Rights. Following a delicious and healthy lunch, students were given the opportunity to voice their opinions about current issues prevalent in society today. Once again students were commended for their behaviour throughout the excursion and represented the College magnificently.

**Jemma Gray**  
Teacher – Politics & Law



## Year 11 Modern History visit to the Holocaust Institute

A group of our Year 11 Modern History students visited Western Australia's Holocaust Institute as part of their studies relating to the rise of the Nazis and the horrific events in Europe in the 1940s.

The powerful images and survivor stories brought into sharp focus the atrocities carried out during those dark years.

A Holocaust survivor – now in his eighties – described his harrowing experiences to our young people. His stoic tale of bravery and survival against all odds, and his remarkable ability to forgive the perpetrators of these almost unfathomable crimes against humanity, left our students deeply affected on what was an emotional morning.

Our thanks, as ever, go to the Institute for rendering our students the privilege to see and hear in such a remarkable fashion the events surrounding the Holocaust and its very human and personal stories.

**Niall Mulligan and Stephen Pountney**  
Teachers – HaSS



## Year 11 ATAR Geography

On 18 August, the Year 11 ATAR Geography class spent the day learning about the globalisation of commodities in Perth, in particular the Swan Valley. The students, together with Mrs. Wirepa and Mr. Pountney, visited Houghton Winery, the Margaret River Chocolate Factory, and Yahava KoffeeWorks. The group was treated to a full and detailed tour of Houghton Winery that took them through the vineyards and machinery associated with the famous wines produced. They were taught all about the journey the grapes take from the vine to the bottle and the influencing factors that give the grapes their iconic taste. Next, was a delicious stop at the Margaret River Chocolate Factory. The students and teachers were spoilt for choice as they were met by the large array of chocolate treats. After a relaxing lunch in the temporary sunshine, a few handfuls of free chocolate, and a quick stop off at the Margaret River Providore, the group was back on the road to their last stop at Yahava KoffeeWorks. Here, students tasted a range of coffee that is sourced from countries around the world including Africa, South America and Asia. The students were provided with interesting information from the barista about how and where they source their beans, and their initiative to strive for better working conditions and pay for the workers on the coffee plantations. All in all, it was a fulfilling and educative day which provided real-life examples to increase the students' understanding of our increasingly interconnected world.

**Olivia (Year 11)**



## Antipodean Thailand Community Service Tour

In Term 4, a small group of Year 10 and 11 students, along with Mr Scanlon and Miss Beccarelli, travelled to Northern Thailand for a community service tour. During the tour, students trekked through the mountainous jungle to reach a remote local village in the Mae Wang Province.

During their stay at the village, our students constructed a roof for the kindergarten playground, taught some English at the local school, planted trees, donated art supplies, puppets and sporting equipment, and entertained the school children.

On the trek out of the village, the students had the opportunity to bamboo raft their way down the Wang river to the city of Chiang Mai.

In Chiang Rai and Chiang Mai, we participated in a number of cultural immersion activities including: visiting the White Temple and the Black House, bartering at the night markets, and assisting to feed and bathe elderly elephants at an elephant sanctuary. To finish off the trip, we took part in a Thai cooking class, an interesting feature of which was going to the local markets to purchase the produce.

A large thanks goes to the whole Ashdale community for the generous donations throughout the year that contributed to funding the construction of the playground roof.

This tour has given our students the opportunity to make lifetime memories and develop a number of skills that align with the Australian Curriculum.

**Hannah Beccarelli**  
Teacher - Science & Year 8 Coordinator



# Sensational Science

## National Science Week

The biggest week of the year at Ashdale SC, National Science Week, was once again a roaring success. The week is designed to promote the importance of Science in our everyday lives, and while it's National Science Week every week for our Science teachers, a number of events were planned to share the enthusiasm and excitement across the whole school.

Monday was Physics day and started with a super-cool demonstration by Miss Butler with Liquid Nitrogen at -196 degrees Celsius. The Year 7 students also took part in a lesson on designing and building bottle-rockets to launch on the oval. The day finished on a more relaxing note with some popcorn and Scinema – a science short film festival held in the Theatre.

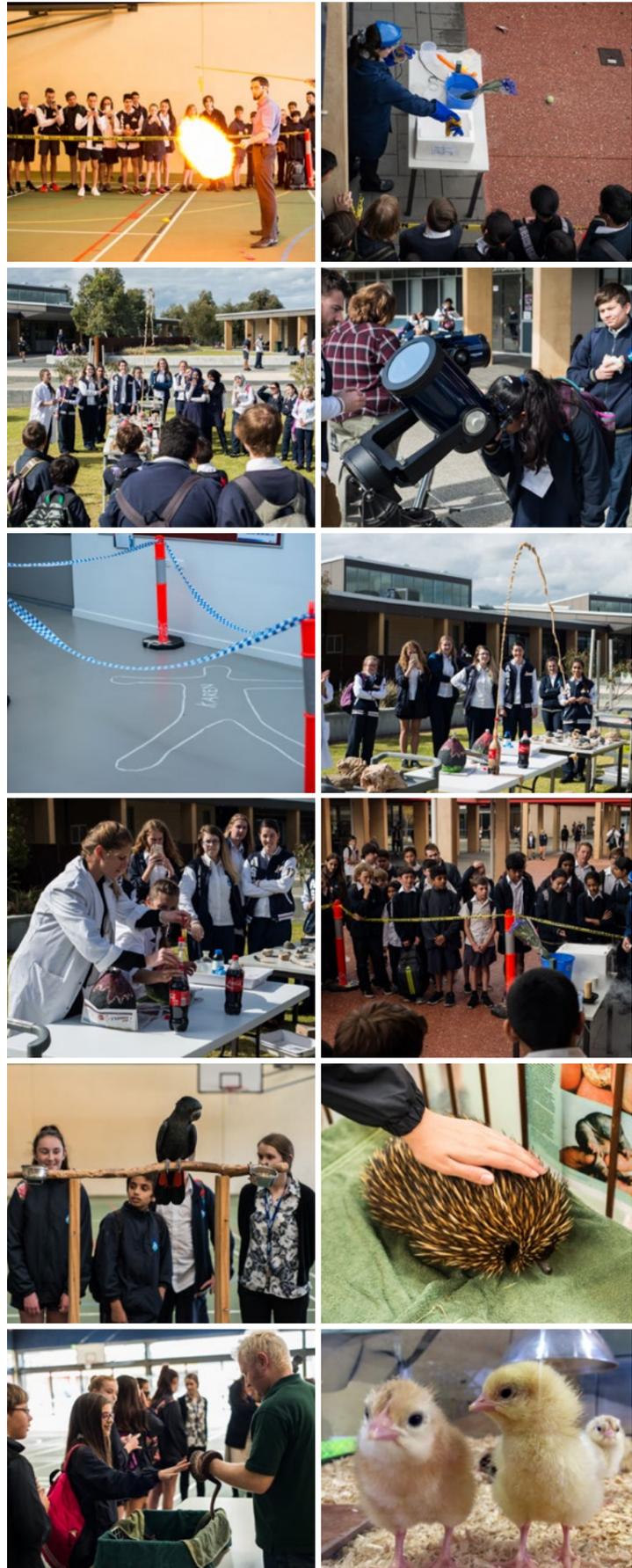
Tuesday was Earth and Space day, and Miss Lennox and Miss Beccarelli caused an eruption of applause when they used Mentos and Coke to simulate a volcano. Some lucky students were able to take a glimpse of sun-spots through the specially design solar-filtered telescopes, and the Year 8 students were also treated to a lesson on the Earth's crust using delicious sweets.

Wednesday was Chemistry day and it started with a bang, literally, with Mr Hoath and Mr Williams demonstrating the chemical properties of Hydrogen and Oxygen in the gym. The Year 9 students also reacted positively to a range of exothermic (hot) and endothermic (cold) chemistry demonstrations in class.

Thursday was Biology day and began with the unsolved "murder" of lab technician, Karen. The Year 10 students were tasked with using their understanding of forensics and human biology to solve the puzzle and determine who committed the crime. A lunch time visit from Kenya Wildlife turned the Gym into the Australian bushland at lunch with cockatoos, echidnas, snakes and lizards, and the AEP students had a chance to ask the handlers all the questions they could think of.

A big thank you to the Science team for all the hard work they put in, and to all the student helpers who gave up their lunch and evenings to support this amazing week.

**Matt Titmanis**  
Head of Learning Area – Science



## FameLab

FameLab is an international communications competition designed to engage and entertain by breaking down science, technology and engineering concepts into three minute presentations. Contestants from around the world take part, armed only with their wits and a few props – the result is an unpredictable, enlightening and exciting way to encourage your curiosity and find out about the latest research.

As a part of National Science Week 2016, the Science Learning Area hosted our own version of the FameLab competition for Year 11 and 12 students. Our theme was to answer questions that focussed around, "Have you ever wondered...?" Participants were assessed on three judging criteria: quality of content, clarity of presentation and charisma. We were very lucky to have guest judge, Renee Sayer, from Curtin University, who was an official judge in the Australia-wide FameLab competition.

Students covered many interesting topics. Andy explained if a zombie apocalypse could actually happen. Ben and Andy teamed up to inform us on how painkillers work. Anthony 'busted' out an explanation of why men have nipples. Rohitt somewhat shocked us with his Pro Hart explanation of why people have different skin colours. Yasmine gave an 'eggcellent' explanation of the age-old question: What came first - the chicken or the egg?

But the overall winner, voted unanimously by the judges, was Ainee, who very succinctly explained something that even some of the Science teachers have a hard time understanding: If the universe is expanding, what is it expanding into?

**Laura Bateson**  
Teacher - Science



## Project Happiness

During term three Jacqueline, Lachlan, Callum and Marija have been pondering the question, "What is happiness?" This task was set by Scitech, in partnership with the Miraikan in Tokyo, Japan. The project aimed to find a snap shot of what happiness looked like in different countries across the world and bring these ideas together in a format which could be displayed on a giant electronic globe of Earth suspended in the

Tokyo Science Centre. Contemplating ideas such as health, wealth and education, the group decided that happiness might come from knowing we live in a society which provides us with these basic needs and lets us take control of our own lives and follow our own path. The videos were displayed on the Planetarium at Scitech and will also be sent to be Japan where they will be accessible via the Miraikan's website. The students achieved a great outcome on a difficult task and I was proud to see the maturity of ideas the team presented.

**Matt Titmanis**  
Head of Learning Area – Science



## Aurecon Bridge Building Competition

Run as an extra-curricular activity by the Science Learning Area, a select group of Year 8 students had the opportunity to be a part of the Aurecon Bridge Building Competition. Ashdale Secondary College entered two teams: Zac, Lachlan and James G, and Partica, Rachel and Uyen. These students were tasked with creating a bridge out of 300 pop sticks, 5 metres of string and PVA glue. Accompanied by Miss Smith, the teams attended SciTech on 3 August, competing against other Year 8 and 9 students from across the state. Both teams proudly represented the school, and Patrica, Rachel and Uyen's bridge won the Innovation Award for their unique and creative design. Not only did the students get to take home a \$50 gift voucher but the school also received \$500.

"Through the process of building our bridge many moments were entertaining but also difficult. Even though there were hard moments it was definitely worth the effort to experience the competition and meet all the other teams." Uyen

**Emma Smith**  
Teacher – Science



# Physics Day @ Adventure World

On 22 September, our Year 11 Physics students were able to participate in the annual Physics Day @ Adventure World run by the Science Teachers' Association of WA (STAWA). The weather was not kind on the day, but the students did not let the rain and cold stop them from experiencing the concepts of motion we had been covering in class. Students had an exhilarating time experiencing conservation of energy as they rode the roller coaster multiple times, feeling what it was like to accelerate with the force of 1.2Gs as they plummeted towards Earth on the Freefall ride and raced each other down the speed slide where they were able to record their speed using radar guns. As part of over 1,600 students from schools all around Western Australia, our students were able to participate in this fun-filled day where they could experience first-hand the application of the Physics they have been working hard to study all year.

**Kathleen Butler**  
Teacher - Physics



# Science Leaders' Reward Excursion

Throughout 2016, Year 9 and 10 students who are passionate about Science have been participating in the Science Leaders' Program at Ashdale Secondary College. They have had many roles throughout the year, including supporting with the STEM classes/expo and assisting teachers during primary school transition days. One of their main roles, however, is to assist weekly with the Primary Science program, where students from the Cluster primary schools attend one day a week to extend their knowledge and skills in Science. Science leaders help with the practical aspects of the lesson, guiding the primary school students through experiments such as making slime, creating crystals, and the infamous egg drop challenge.

As a way to say thank you, and show our appreciation for all that these students do, we took them on a fun day trip as a reward. Our first stop was Scitech, where students had the opportunity to roam the exhibits, experimenting and learning by doing. We had the opportunity to attend a theatre show on "Things That Glow" which investigated the many forms of light and heat in the world around us. One of the amazing things we saw there was a fire tornado – using air movement to create a funnel of fire (in a controlled environment, of course!). We were also lucky enough to view a show in the Planetarium, looking at that evening's sky, and what stars and planets would be visible if we looked up. This was followed by a movie explaining the theory of dark matter, narrated by the famous astrophysicist Neil deGrasse Tyson, which pushed our understanding of the cosmos.

After a quick lunch break, we took the students to Rockface, indoor rock-climbing, where they were pushed to challenge themselves to scale the walls. Students needed to work together to assist each other, one student climbing, the other belaying to keep the climber safe. It was amazing to see the students cooperating and encouraging each other to get to the very top of some of the more difficult climbs, with a few even ringing the bell at the top of a very difficult climb!

On behalf of the Science Department, and I am sure all the students involved, we would like to thank the 2016 Science leaders for all their help, assistance and general enthusiasm during the year.

**Laura Bateson**  
Primary Science Coordinator



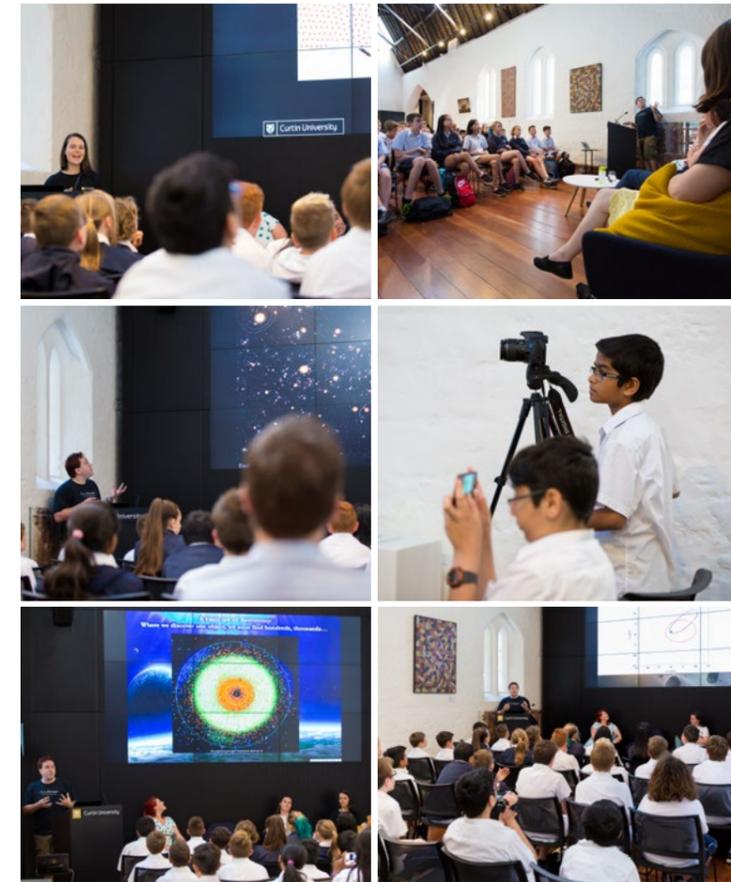
# Nerding out with NASA

On November 9, a select group of students from our Year 7 STEM and STSP classes had the opportunity to attend a Curtin University event called Nerding Out with NASA. The event aimed at partnering scientists involved in Solar System Exploration research and students, in order to help build a better understanding of the scientists' work and to excite potential future scientists into following in their footsteps.

Helen Maynard-Casely spoke about how her work helped to identify the substance in dried up lakes on the surface of Titan (a moon of Saturn). Jonti Horner explained how he was trying to determine which of the thousands of planets discovered outside our solar system would be most likely to support life, and Eleanor Sansom discussed how her team was using the latest in 3D modelling to determine how meteoroids travel through the atmosphere. The students were then able to ask the scientists questions, ranging from how likely is the Warp Drive to how will we send humans to Mars.

It was an inspiring and educational event and the students were still talking about it long after the event was over.

**Matt Titmanis**  
Head of Learning Area - Science



# Get into Resources

The Get into Resources event is designed to promote interest in resource sector careers by engaging high school students and bringing them together with people employed in the industry to experience a day of presentations, activities and dialogue. Year 10 and 11 students joined a host of other school students, volunteer professionals and universities to discover what the resources industry has to offer and celebrate 5 years of this unique careers event.

Students rotated through a series of 30 minute activities and presentations about a range of resources careers. The workshops featured intimate insights into a range of occupations from industry professionals, including geologists, surveyors, metallurgists, environmental scientists, engineers, health and safety, human resources, technicians and tradespeople. The students also had the opportunity to tour The CUT Mine, a pioneering learning resource at North

Metropolitan TAFE, which provides students with a real 'hands on' experience of life underground.

Volunteer industry mining engineers and geologists provided lively commentary about working in an underground environment.

The students had a fantastic time and one Year 11 student, Melanie, won a competition to visit the De-Grussa mine site.

Melanie attended with Ella, also in Year 11, Miss Lennox, her Earth and Environmental Teacher, and several other prize winners from schools across the State.

**Mia Lennox**  
Teacher – Science



# Book Week

Book Week as Ashdale SC kicked off for 2016 with our annual poster competition. The posters focused on our 'Australia: Story Country' theme. The field was strong, though it was Diya (Year 9) who prevailed. Following on from this, we had our '90 Second Book' competition, which was a lot of fun.

Wednesday saw the 'Write a Book in a Day' event. This was an all day event, featuring a team of Year 8 students, the Quacking Koalas, and a team of Year 9 students, Koalacorns. Both teams successfully completed the task of writing an entire novel - planning, drafting, printing, illustrating, binding etc. - in under one day which was an excellent effort. Congratulations to both teams.

Thursday brought the Staff vs Student debate. This year, Ms McGrogan, Ms Efthymou and Mr Wade braved the might of the student team, and were beaten on an audience vote. Congratulations to the student team of Rohitt, Dhyana and Shrotravani.

We rounded the week off with our perennially successful Dress-Up Day. Staff and students really let their hair down, and created a wonderful, colourful and vibrant feeling around the school with their wonderful costumes.

All in all, a thoroughly enjoyable week!

Leigh Wade  
Teacher – English



# Competitions in English

## Short Story Competition

It has been a fantastic semester for the English Learning Area, wherein we held our first in-school short story competition. All students of Ashdale Secondary College were given the opportunity to put their creative powers to test by composing a short story. Teachers were very impressed by the quality of the students' work, and the zest with which they got involved in the writing of the stories.

Students were allowed to submit their original short stories in one of the two categories: Junior school from Years 7–9, and Senior school from Years 10-12. We had some enthusiastic participants and some excellent short stories that would make any English teacher proud – to be teaching such fantastic creative writers is a wonderful experience in itself.

The winner of this year's short story competition in the Junior category is Nathan Comley, Year 9. The Senior category winner is Jessica Cavanagh of Year 12. These students have been able to set their work within the parameters set for the competition, to construct outstanding short stories that relates to human nature and even our history. They, as with most other stories, lead us to look at the values and attitudes upheld by today's teenagers.

The winners take home a \$100 gift card each, proudly sponsored by the English Learning Area. Please join me in congratulating all the participants, especially the winners of the two categories. I wish all of them the very best in their creative endeavours and deeply desire for them to continue to push their boundaries and achieve many more successes.

**Editorial Note**

*"All religions, arts and sciences are branches of the same tree. All these aspirations are directed toward ennobling man's life, lifting it from the sphere of mere physical existence..."*  
says Albert Einstein.

Human beings are intrinsically creative: we create solutions to life's problems, learning and evolving into the sophisticated beings that we are today. It is good to remember that we have realised scientific feats, once only present in the wildest dreams of the creative thinkers. We landed on the moon way before we actually did through the scientific romance *The First Men on the Moon* by HG Wells; and we started to fly long before the Wright brothers – in the Greek mythology of Icarus and Daedalus, and the flying chariot of Apollo, the Sun God.

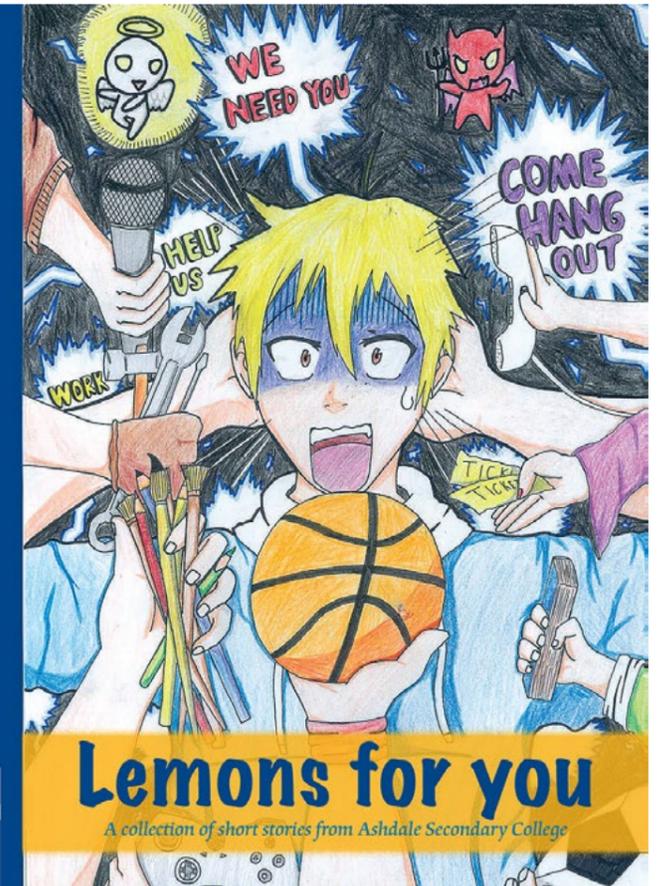
Creative imagination has always preceded and created the vision for almost any major scientific invention. Yet the question remains if creative writing has been given the freedom to create the new and the unseen for us to live in? Have we, even for a moment, looked down upon the vision that creative writing produces?

This collection of short stories from Ashdale Secondary College will remain as a reminder to any doubting soul that our young minds have not run dry of creative juices and linguistic talents; through their stories, we can see their values and attitudes, their joys and pangs, their view of our history and of the present. As a strong proponent of unfettered imagination and creative expression, I congratulate and commend on all students, teachers and administrators who have spent their invaluable time to make this book a reality.

I leave you with the renowned writer Philip Pullman, to ponder your way through the stories: "Thou shalt not" is soon forgotten, but "Once upon a time" lasts forever."

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Ashdale Secondary College  
An Independent Public School  
Achieving a Positive Future



## Book Cover Competition

The English Learning Area has collaborated with the Arts Learning Area to give students an opportunity to enter a book cover competition for the upcoming collection of short stories from Ashdale Secondary College. The theme was 'Choices' and many students chose to participate and produce excellent artwork. I am proud to announce that David Bui has come out as the winner of the contest and has won a \$50 gift voucher,

proudly sponsored by the English Learning Area. His work of art will feature on the cover of the first ever collection of short stories published from the English Learning Area of Ashdale Secondary College. Please join me in congratulating all the participants, especially David for his outstanding piece of artwork.

Patrick K Chakko  
Teacher - English and Competitions Coordinator

# A Midsummer Night's Dream

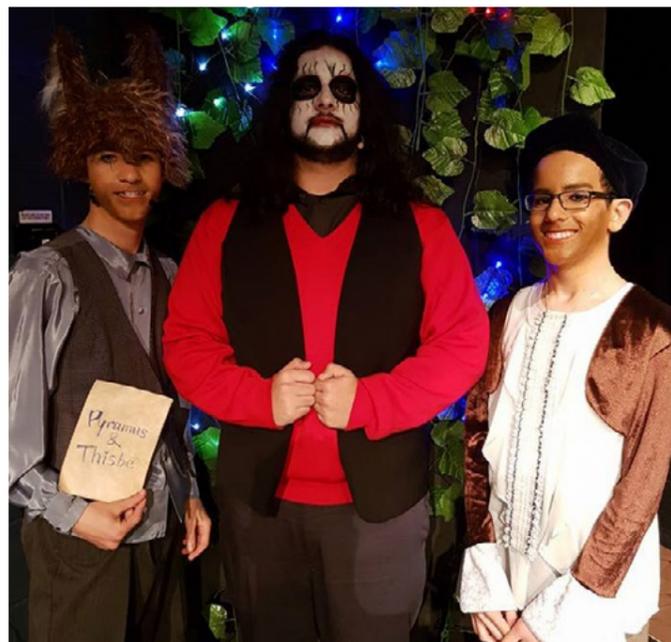
Ashdale Secondary College's first whole school production of A Midsummer Night's Dream came to life in the Galileo Theatre during Week 7 of third term. Under the artistic direction of Mr Terry Pirlo and the Certificate II in Live Production students, the Galileo Theatre was transformed into an enchanted forest full of mystical ponds, magical fairies and a twisted plot.

Audiences were spellbound by the witty puns played into the script, matched with music and choreography built into the story taking A Midsummer Night's Dream from a classic into a modern play with a twist.

Students across Years 8 to 12 collaborated together every Thursday afternoon from Term 2 and every Sunday throughout Term 3 to bring the play to life. The success of A Midsummer Night's Dream brought students together from all years and from all backgrounds, and students and the teachers involved are now excited for next years' production. For the Year 12 students involved, this was their first and last production at Ashdale Secondary College, leaving a memorable ending to their adventures here at the College - what a way to go out with a bang!

The Arts staff would like to say a special thanks to Mr Terry Pirlo and his Certificate II in Live Production students, Mr Gary Reid for his assistance with props, Miss Sherree Gull, Miss Isabonn Thompson and Intern Miss Grace Johnson for their direction, costume design and choreography for the production. We would also like to thank the staff, students and parents who supported and participated in this extravagant event.

**Terry Pirlo**  
The Arts



# St George's Art Exhibition

This year three budding artists from Ashdale Secondary College had their artwork on display at the prestigious St George's Art 2016. This is a premier annual event in art education in Western Australia, which attracted entries from over 50 schools this year.

The students, Jade (Yr 12 ATAR Visual Arts), Yasmine and Joanne (Yr 11 ATAR Visual Arts) had their paintings on display in this historical and beautiful venue.

The students received invitations to the formal opening and the presentation ceremony where they were able to view all the works and the other artists. The ceremony was hosted the Dean of Perth ~ Reverend Richard Pengelley. The exhibition was formally opened by the curator of Art Gallery of Western Australia, who commended all the artists on their creativity and use of media.

Well done to the three students and I am sure that they will have more work in this exhibition next year. I would also like to thank all their parents for their support and time to escort their child to this venue on a Friday night.

'Having my work exhibited in St George's was not only a huge privilege but a great experience. The venue was gorgeous and all the work displayed looked beautiful in the cathedral. Many works done by upper school students were done to a very high standard and were inspiring; the techniques demonstrated pushed me to aim higher for my future pieces. Seeing such ranges in media with these

art pieces were truly refreshing, different concepts were presented and they were all very effective. The state has such talented students.'

**Yasmine (Year 11)**

'Attending the St George's Art Exhibition was a new experience which allowed me to gain inspiration from many of the works displayed from artists Western Australia wide. Having my work accepted into this annual competition and having it displayed at the beautiful cathedral was an honour.'

**Joanne (Year 11)**

**Mo Iqbal**  
Teacher in Charge - The Arts



# Wakakirri Performance

2016 marks the 100th anniversary of Einstein's Theory of Relativity. His theory allowed for an accurate prediction of planetary orbits around the sun, proven by a solar eclipse. However, not everyone shared his theory.

Einstein's story has inspired people around the world and this year, to commemorate his achievements, the specialist Cluster Dance students will perform a story-dance called E=MC2 for Wakakirri.

Wakakirri is a national story dance competition where each state competes for the Story-Dance Award. On 17 August, 16 students from across Madeley, Ashdale and Landsdale Primary schools competed at the Regal Theatre in Subiaco. The students met once a week and worked very hard with Miss Gull in the Dance Studio at Ashdale Secondary College to develop E=MC2. Wakakirri also encourages students to incorporate a signature item, this year being a star, which the students have included as the sun, the largest star in the sky.



Wakakirri has a strong environmental link, where the ideas of reduce, reuse and recycle are encouraged. This year the students would like to thank Ashdale Secondary College's Art Department for their donations of corrugated plastic and Miss Gull for her costumes. We spent a total of \$24 this year for the full production.

We would like to wish the students the best of luck for their competition.

**Sherree Gull**  
Teacher - Dance / Drama

# Year 6 College Transition

Ashdale Secondary College coordinated with the Cluster primary schools, Madeley, Ashdale and Landsdale, to run a two-day transition for the incoming 2017 Year 7 students. This program ran during Weeks 5 to 10 of Term 3.

All students from the Cluster Primary Schools were invited to attend, including students who had indicated their intention to attend alternative high schools. Over 260 students participated in the transition, each having a timetable with all core subjects, and an introduction to Design and Technology, Jewellery, Textiles, Dance and Information Communication Technology. Ten primary staff joined the Ashdale team and assisted with the transition over the two days.

One of the prime focuses of the 2017 Transition Program was to provide students with identified pastoral care programs and allow an opportunity for each child to develop positive relationship with teachers, students and members of the Student Services team. The two-day transition allowed Student Services to collaboratively work with the primary staff to identify individuals who may require additional support for a variety of reasons. This enabled us to set up programs and support networks for these children, whether it is counseling with the Counsellor, School Nurse, Psychologist or external agencies prior to them commencing schooling at the College in 2017. We plan to run another two-day transition in Term 4, for students from all of the Cluster Primary Schools, as well as those out of area, will attend.

To lower any student anxiety about being around the older students we have organised for the Peer Support Program to run between Year 10 and Year 7 students in the early weeks of 2017. This will allow the students to feel comfortable with the 'big kids' and identify mentors in the older years. The Year 10s are positive role models throughout the program, providing the Year 7 students with an opportunity to build strong relationships and have any anxieties about high-school alleviated.

There have been many positive outcomes of running such an extensive transition for the students in the previous years. We have noticed an improvement in attendance data from the start of 2016 for the current Year 7s. Each child feels comfortable in reading a timetable, finding classes and has a solid understanding of the College expectations. Very few students have been asked to change uniforms, and the behaviour of the cohort has been exceptional. Those individuals identified for increased support are being provided with pastoral care from the Student Services team and we have had additional students confidently approach the Year Coordinator, as they feel comfortable asking for social and academic help. Furthermore, several students have changed their minds about attending an alternative high school and

have enrolled at Ashdale SC instead. Overall, the Transition Program has enabled staff from the primary schools and the College to build strong working relationships. Teachers are now sharing even more knowledge about curriculum, pedagogy and the programming of content.

**Chelsea Harris**  
Program Coordinator Year 7 and 8

## What the students had to say...

Students from Ashdale Primary School and Madeley Primary School found out what it was like to be a high schooler for a day. This is what some of them had to say about their experiences on that day:

Transition was an amazing experience because of the lovely staff members that were willing to help us with the new things we learnt - William.

All the teachers are really helpful and supportive and if you get lost they will always be there to help and the older students also like to help. I find that the Year 7 and 8's area is cool where only Year 7 and 8s can go and if you are nervous around the bigger kids you can just go in that area and it has a ping pong table, down ball courts and basket ball hoops - Paige.

H.A.S.S ( Humanities and Social Sciences), jewellery and many more. I loved it and I know all of the other Year 6s loved it too - Ashlyn.

**Ms Yarnell and Mr Allan**





## Reconciliation Week

As part of 'Sorry Day', Reconciliation Western Australia invited students from across Perth to participate in a Sorry Day event. The aim of the event was to remember and commemorate the mistreatment of Australia's indigenous population. A select number of students from the College participated in the Sorry Day event in Wellington Square. The day focused on reconciliation and raising awareness within the community. This excursion was a great opportunity for students to gain cultural awareness and participate in a range of activities with other schools from around Perth.

Pania WiRepa  
Year 7 Coordinator

## \$20 Boss Challenge

Students enrolled in Year 9 and 10 Business Studies participated in the \$20 Boss Challenge. Developed by the Foundation for Young Australians (FYA) and the National Australia Bank, the Challenge involved students receiving \$20 of start-up money to create their own business, either as a sole trader or in partnership with up to four of their peers. Some of the noteworthy business concepts students are pursuing include: the sale of D.I.Y candles, tie-dye clothing and footwear, Poke'mon trainer apparel, and mobile phone apps.

At the end of the program, the profits raised by the businesses are donated to a charitable organisation that provides hope and dignity to the hungry, lonely, disadvantaged and underprivileged community of Perth. In this way, students will appreciate how business can profitably be used to make a positive impact in the community.

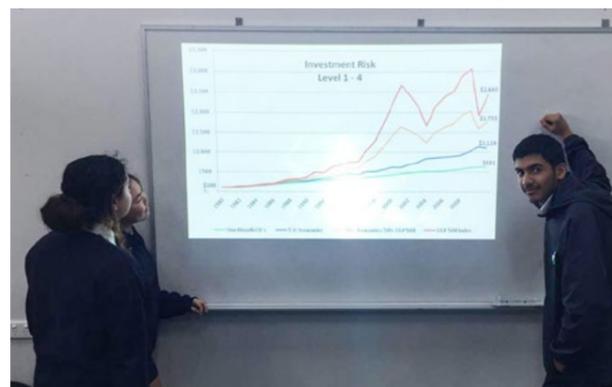
The Challenge was structured to engage students in an immersive and highly authentic experience that encouraged and cultivated their entrepreneurial spirit. As is the case in the "real world", students have spent the first half of the term in the planning phase of their business, creating a comprehensive business plan that documents their company's overarching mission and strategy given the current business climate. As part of their planning, students conducted market research that informed their choices regarding their product's "marketing mix" – such as deciding the most appropriate logo design, product features, pricing structures and promotional strategies to ensure popularity among their chosen target market.

The 'competition month', in which students engage in the selling of their products, was between Weeks 5 and 10 of term. With each sale, students were required to issue physical receipts, and record their revenue in their 'cash-book'. In this way, students developed their book-keeping skills, while also gaining a familiarity with Microsoft Excel, a program used ubiquitously in the business world.

At the end of the program, state based cash prizes were awarded for "The Most Enterprising School", "The Most Successful Business", and "The Most Socially Entrepreneurial". But the benefits of the program go far beyond the chance to win prizes! Firstly, the school-based business plan assignment was written specifically to allow students to incorporate in their "Career Portfolios". This is sure to 'wow' prospective employers, differentiating Ashdale students from those of other schools - how many 13-15 year olds can boast about the profitable business they ran, and the large sum of money they donated to charity? Moreover, the program ignited a life-long passion for business, and students were encouraged to continue their company and start others after the close of the competition.

Keep watching this space, as the next Steve Jobs and Janine Allis may be among us!!!

Kareem Rouda  
Teacher – Career & Enterprise



## 2017 School Dates

### Term Dates

- Term 1: Wednesday 1 February – Friday 7 April
- Term 2: Monday 24 April – Friday 30 June
- Term 3: Monday 17 July – Friday 22 September
- Term 4: Monday 9 October – Thursday 14 December

### School Development Days (Pupil Free)

- Term 1: Monday 30 & Tuesday 31 January 2017
- Term 1: Tuesday 7 March 2017
- Term 2: Tuesday 6 June 2017
- Term 4: Friday 27 October 2017
- Term 4: Friday 15 December 2017



## Student Health & Wellbeing

### Updating Medical Information

It is imperative that parents notify the College if there is a change in your child's medical circumstances. By keeping the College informed we can then develop a medical plan and implement strategies to support your child whilst on campus. Informing staff of your child's medical condition and having a streamlined response to a medical emergency can sometimes be the difference between life and death. If there has been a change can parents please contact the Front Office on 9302 7100.

### Attendance

Although the College is pleased with our current attendance levels there is always room for improvement. Students should only be absent for medical reasons and all non vital absences should be avoided. This does include family holidays as they impede a student's academic progress. Parents need to communicate absences via SMS on 0409 686 299, email to [absentee.ashdale.sc@education.wa.edu.au](mailto:absentee.ashdale.sc@education.wa.edu.au) or filling in the absentee form on our website at [ashdalesc.wa.edu.au](http://ashdalesc.wa.edu.au).

### Bike Helmets

A great way for students to exercise daily is to ride their bikes to school. A non-negotiable of bike riding is the wearing of helmets. Can parents please ensure that students wear a helmet whilst riding their bikes to school. Apart from being law it is about safety and the fact that a helmet may save lives in case of an accident. The College will be policing the wearing of helmets. Students will not be allowed to ride their bikes home if they are not wearing a helmet. Parents will be required to come to school with a helmet. To avoid this scenario, ensure that your child abides by the Road Safety Act.



### Cyber Safety

In this world of social media and transfer of electronic communication, the College is aware that cyberbullying may occur. The College is vigilant on any bullying that occurs within the school and will act upon any situations that arise. To access our detailed ICT, Computer Technology and Internet Appropriate Use Policy, along with other College policies, please visit our website: [www.ashdalesc.wa.edu.au/students-and-parents/policies/](http://www.ashdalesc.wa.edu.au/students-and-parents/policies/).

# Voluntary Contributions & Compulsory Charges

As we still have outstanding voluntary contributions and compulsory charges due, we would appreciate payment to be finalised as soon as possible. Thank you to all those parents / guardians whom have made payment toward voluntary contribution and compulsory charges.

## Debt Collection 2016

The college will again be utilising the services of a debt collection agency to recover all unpaid compulsory charges at the end of 2016.

## Payment Instalments for 2017 Subject Selection Charges

Three payment instalments are offered when paying for charges. Advance payment of one third was required upon subject selection in Term 3, 2016. The second instalment was due 2 December 2016 (end of week 8, Term 4) and the final instalment due 24 February 2017 (end of Week 4, Term 1 2017). If payments are not received, students may be moved to a lower cost option.

The following methods of payment are offered:

- Direct Debit - Internet banking: Our bank Commonwealth - BSB 066 040 - Account No 19901762
- Cash or EFTPOS in person
- Cheque or Money Order payable to Ashdale Secondary College
- Credit card (MasterCard, Visa) made in person, by mail or by telephoning 9302 7100

We accept some household budgets can be tight and offer payment plans to suit your needs, so payment can be achieved. Please contact the office on 9302 7100 should you require further information on this option.

Josephine Pecnik  
Manager Corporate Services

# Saver Plus Education Cost Assistance

## Would \$500 assist you with education costs?

Join Saver Plus and match your savings dollar for dollar, up to \$500, for education costs including school uniforms and text books, laptops, sports equipment and music tuition.

To be eligible you must:

- have a child at school or starting next year AND
- have a Centrelink Health Care or a Pensioner Concession Card AND
- have some form of income from work, for example, you or your partner may have casual, part-time, full-time or seasonal employment.

Contact Meagan Parry your local Saver Plus Coordinator: (08) 9338 4802 / 0438 518 603 or [meagan.parry@thesmithfamily.com.au](mailto:meagan.parry@thesmithfamily.com.au).

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Stirling, Swan and Wanneroo by The Smith Family. The program is funded by ANZ and the Australian Government.

Office Hours: Monday, Tuesday, Thursday and Friday 8.00am - 4.00pm  
Wednesday 8.00am - 3.15pm

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